Expected Outcomes
The AIPTF expects the following outcomes of the campaign:

- Mobilising society for quality public education including teachers at the grassroot, their unions, parents, political leaders and the members of the civil society;
- Improved infrastructure in government primary and upper primary schools as per norms and standards stipulated in the RTE, 2009;
- Improvement of learning conditions in government primary and upper primary schools;
- Provision of professional training to contract/para teachers and their mainstreaming;
- Improvement in the quality of education in government primary and upper primary schools;
- Recruitment of only trained and qualified teachers;
- Abolition of Teachers' Eligibility Test;
- Reduction in closing down of government primary and upper primary schools;
- Restoration of previous pension scheme and the gratuity;
- If a teacher dies in service, AIPTF appeals to the State Government to appoint a dependent of the family in government service on compassionate grounds; and
- Teachers should be free from non-professional duties.

Follow-up
- All children in school, education guarantee 'back to school'
- All children complete five years of primary schooling
- All children complete eight years of elementary schooling
- Focus on elementary education of satisfactory quality with emphasis on education for life
- Bridge all gender and social category gaps at primary stage and at elementary education level;
- Universal retention

AIPTF PLEDGE
The Pledge made at the AIPTF 26th Biennial Conference on 27th and 28th November 2013 at Guwahati, Assam, India affirm that:

We “Unite for Education” is our campaign to ensure that universal, free quality education remains at the top of the political agenda for a sustainable future.

The purpose is to call on inter-governmental agencies, state governments and public education authorities everywhere to put in place three essential elements of quality education:

- Universal and free access to quality teachers
- Modern teaching tools and resources and
- Supportive, safe and secure environments for teaching and learning.

We solemnly pledge our faith to this Pledge made during the AIPTF 26th Biennial Conference on 27th and 28th November 2013 at Guwahati, Assam, India and offer our assistance to others who uphold similar ideals.

The AIPTF appeals to General Public, Parents, Leaders of the Community, Panchayat, Block, Tehsil, District, State and at National Level, Political parties and its leaders, teachers, teacher educators, teacher organisations to take the responsibility in education for all and eradication of child labour. AIPTF requests for the cooperation through this yatra to enlighten one and all with their role and function in education and development of the country.

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National Campaign (Yatra)
On Mobilizing for Quality Public Education for All (2014)

Free basic education is the fundamental right of every child and key stone of poverty eradication. The AIPTF know that education plays a vital role in the context of broader development efforts inestation growth in reaching poverty. Yet the inescapable fact remains that the goals adopted at Jomtien – especially that of Universal Primary Enrolment and Completion have been missed by a wide margin.

But past decade has witnessed notable progress made towards the achievement of education for all goal. India has made remarkable progress in achieving almost universal enrolment at the primary level. But the rate of dropout at the primary level is still very alarming.

Education International in its 6th World Congress adopted policy paper “Building the Future through Quality Education”. The AIPTF has been making serious efforts towards achieving quality education for all. There is an urgent need to improve the quality of teachers with a view to raising the learning achievement of students. The AIPTF objective is to protect the interests of all stakeholders to promote high quality public education for all.

The challenge is clear. The AIPTF is to address this fundamental problem. As the condition stand today, India will not be able to achieve quality public education for all by 2015. Endeavours by all stakeholders are needed to improve the quality of primary education and for achieving quality public education for all.

**Campaign Plan**
In order to seek support from all the stakeholders, the AIPTF addresses this fundamental problem with national level plan of campaign for mobilizing for quality public education for all.

**WHEN**
The AIPTF National Campaign No. I (2 to 27 February 2014) Under Leadership of Sh. Ram Pal Singh, President-AIPTF

**WHAT**
- A programme with a clear time frame for mobilizing for quality public education for all
- A response to the demand for quality basic education all over the country
- An effort involving effectively the Panchayati Raj institutions, the school management committee, the village and slum level education committees, the parents’ teachers association, mother teacher associations, tribal autonomous councils in the management of elementary schools.
- An expression of political will for universal elementary education at the highest level
- A partnership between the Central, state and the local governments; and
- An opportunity for states to develop their own vision of elementary education

**Strategic Plan**
AIPTF will seek the support of teachers, teachers unions, state government, government officials, political leaders and like-minded organizations representing students, parents and school authorities for this. It will seek to form alliances with them with a view to obtaining their support for activities in favour of the quality public education. The purpose of campaign is to bring home the message to decision makers of the Government that communities are concerned that quality education is vital to their children’s future through this mobilization for quality education.

**Persons Responsible**
- Secretary General, President and other Office-bearers of AIPTF at National Level in planning and executing the plan;
- State Affiliates and Office-bearers, Coordination and Logistics etc. in the region; and
- District and block level leaders of the districts in the respective regions – Coordination and Logistics etc. in the region.