Expected Outcomes

The AIPTF expects the following outcomes of the campaign:

- Mobilising society for quality public education including teachers at the grassroot, their unions, parents, political leaders and the members of the civil society;
- Improved infrastructure in government primary and upper primary schools as per norms and standards stipulated in the RTE, 2009;
- Improvement of learning conditions in government primary and upper primary schools;
- Provision of professional training to contract/para teachers and their mainstreaming;
- Improvement in the quality of education in government primary and upper primary schools;
- Recruitment of only trained and qualified teachers;
- Abolition of Teachers' Eligibility Test;
- Reduction in closing down of government primary and upper primary schools;
- Restoration of previous pension scheme and the gratuity;
- If a teacher dies in service, AIPTF appeals to the State Government to appoint a dependent of the family in government service on compassionate grounds; and
- Teachers should be free from non-professional duties.

The recommendations of VI Pay Commission should be made applicable immediately in all the states. The entry scale for teachers should be Rs. 6,500 × 1.86+4,200 = 16,290/- instead of Rs.13,500/- to remove the anomalies of the VI Pay Commission.

Follow-up

- All children in school, education guarantee 'back to school'
- All children complete five years of primary schooling
- All children complete eight years of elementary schooling
- Focus on elementary education of satisfactory quality with emphasis on education for life
- Bridge all gender and social category gaps at primary stage and at elementary education level;
- Universal retention

AIPTF PLEDGE

The Pledge made at the AIPTF 26th Biennial Conference on 27th and 28th November 2013 at Guwahati, Assam, India affirm that:

We “Unite for Education” is our campaign to ensure that universal, free quality education remains at the top of the political agenda for a sustainable future.

The purpose is to call on inter-governmental agencies, state governments and public education authorities everywhere to put in place three essential elements of quality education:

- Universal and free access to quality teachers
- Modern teaching tools and resources and
- Supportive, safe and secure environments for teaching and learning.

We solemnly pledge our faith to this Pledge made during the AIPTF 26th Biennial Conference on 27th and 28th November 2013 at Guwahati, Assam, India and offer our assistance to others who uphold similar ideals.

Appeal

February 2014 may see a dramatic increase in efforts for mobilizing for quality public education for all and better India. These and other efforts by the AIPTF will bring Right of Children to Free and Compulsory Education Act-2009 on track to achieve other demands too such as prevention of Public Private Partnership in School Education, commercialization of education, involving all sections of society for improving quality free and compulsory education for all. India has to realize that RTE must not become another broken promise.

The AIPTF appeals to General Public, Parents, Leaders of the Community, Panchayat, Block, Tehsil, District, State and at National Level, Political parties and its leaders, teachers, teacher educators, teacher organisations to take the responsibility in education for all and eradication of child labour. AIPTF requests for the cooperation through this yatra to enlighten one and all with their role and function in education and development of the country.
National Campaign (Yatra)
On Mobilizing for Quality Public Education for All (2014)

Free basic education is the fundamental right of every child and the cornerstone of poverty eradication. The AIPTF knows that education plays a vital role in the context of broader development efforts to contain growth in reaching poverty. Yet the inescapable fact remains that the goals adopted at Jomtien – especially that of Universal Primary Enrolment and Completion have been missed by a wide margin.

But past decade has witnessed notable progress made towards the achievement of education for all goals. India has made remarkable progress in achieving almost universal enrolment at the primary level but the rate of dropout at the primary level is still very alarming.

Education International in its 6th World Congress adopted policy paper “Building the Future through Quality Education”. The AIPTF has been making serious efforts towards achieving quality education for all. There is an urgent need to improve the quality of teachers with a view to raising the learning achievement of students. The AIPTF’s objective is to protect the interests of all stakeholders to promote high quality public education for all.

The challenge is clear. The AIPTF is to address this fundamental problem. As the condition stand today, India will not be able to achieve quality public education for all by 2015. Endeavours by all stakeholders are needed to improve the quality of primary education and for achieving quality public education for all.

Campaign Plan
In order to seek support from all the stakeholders, the AIPTF addresses this fundamental problem with national level plans of campaign for mobilizing for quality public education for all.

WHEN
The AIPTF National Campaign No. I (2 to 27 February 2014) Under Leadership of Sh. Ram Pal Singh, President-AIPTF

Gujarat ➔ Rajasthan ➔ Haryana ➔ Punjab ➔ Himachal Pradesh ➔ Uttar Pradesh ➔ Uttarakhand ➔ Uttar Pradesh ➔ Haryana
National Campaign No. II : (1st to 27th February 2014) Under the leadership Sh. S. Eswaran, Secretary General-AIPTF
Tamilnadu ➔ Kerala ➔ Karnataka ➔ Goa ➔ Maharashtra ➔ Andhra Pradesh ➔ Madhya Pradesh ➔ Uttar Pradesh ➔ Haryana

National Campaign No. III : (1st to 27th February 2014) Under Leadership of Sh. Braj Bhushan Pandey, Treasurer-AIPTF
Odisha ➔ Jharkhand ➔ West Bengal ➔ Bihar ➔ Uttar Pradesh

The three stream yatra will culminate in New Delhi. On 1st March 2014 national level three campaigns (yatras) culmination conference will be held by AIPTF.

Each march enroute to New Delhi would hold meetings at block, district, and state level. In this campaign all stakeholders including teachers, students, eminent personnel of local bodies and state national legislature, general public, religious leaders and social activities and reformers and political leaders including MPs, MLAs, would participate. Leaders of the AIPTF including state affiliates and educationists would address the stakeholders and generate awareness among them the need and importance of quality public education for all.

About 1918 meetings and press meet would be organised at block, district and state level in whole country.

WHAT
A programme with a clear time frame for mobilizing for quality public education for all
A response to the demand for quality basic education all over the country
An effort involving effectively the Panchayati Raj institutions, the school management committee, the village and slum level education committees, the parents' teachers association, mother teacher associations, tribal autonomous councils in the management of elementary schools.
An expression of political will for universal elementary education at the highest level
A partnership between the Central, state and the local governments; and
An opportunity for states to develop their own vision of elementary education

Strategic Plan
AIPTF will seek the support of teachers, teachers unions, state government, government officials, political leaders and like-minded organizations representing students, parents and school authorities for this. It will seek to form alliances with them with a view to obtaining their support for activities in favour of the quality public education. The purpose of campaign is to bring home the message to decision makers of the Government that communities are concerned that quality education is vital to their children's future through this mobilization for quality education.

Persons Responsible
- Secretary General, President and other Office-bearers of AIPTF at National Level in planning and executing the plan;
- State Affiliates andOffice-bearers, Coordination and Logistics etc. in the region; and
- District and block level leaders of the districts in the respective regions – Coordination and Logistics etc. in the region.

To pressurize government for proper implementation of Right to Education Act, 2009 on time;
To build alliances with like-minded organisations which are committed to the quality public education for all;
To pressurize the government to increase public expenditure on education to 6% of GDP; and
To network and mobilise the support of the teachers’ organisations and other civil society organisations for quality public education.